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Hour \_\_\_\_\_\_\_\_\_

**Ecosystem Issues: Endangered Species**

Choose an article that is interesting to you:

* [Bear vs Beetle](http://www.onearth.org/article/bear-versus-beetle%23)
* [Black Rhino](http://www.npr.org/blogs/parallels/2013/05/13/181587969/Vietnams-Appetite-For-Rhino-Horn-Drives-Poaching-In-Africa?sc=17&f=1001)
* [The Few, The Proud, The Tortoises](http://stream.wsj.com/story/latest-headlines/SS-2-63399/SS-2-231444/)
* [Endangered White-tailed Deer Moved](http://www.oregonlive.com/clark-county/index.ssf/2013/05/endangered_white-tailed_deer_m.html)
* [Hawaiian Petrel](http://www.scienceworldreport.com/articles/6834/20130514/endangered-hawaiian-petrel-bones-reveal-human-impact-worlds-seas.htm)
* [Wombats](http://theconversation.com/australian-endangered-species-northern-hairy-nosed-wombat-13148)

Read the article silently.

Write a **paragraph reflection** including:

1. Article name:
2. What are the relationships involved in this situation. Make sure to think critically (there may be more than 1) and DESCRIBE the relationships.
3. Which organisms are in trouble? Why?
4. How are humans affecting the situation?
5. What can we do to help?

\*\*\*Use thoughtful, complete sentences!!!

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\*\*\*More on next page!!!

**Choose another article to read.**

Write a paragraph reflection including:

1. Article name:
2. What are the relationships involved in this situation. Make sure to think critically (there may be more than 1) and DESCRIBE the relationships.
3. Which organisms are in trouble? Why?
4. How are humans affecting the situation?
5. What can we do to help?

\*\*\*Use thoughtful, complete sentences!!!

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**Reflect on your 2 paragraphs.**

What is different about the 2 readings you did?

What is the same about the 2 readings you did?

If you finish early, please go to the WWF together app and learn about other endangered species.